

Freedom Elementary School

Library Media // Lupton

Month: February (Unit 7)

Kindergarten

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards:</p> <p>3.1.5 Connect learning to community issues.</p> <p>ELA Standards:</p> <p>CCSS.ELA-LITERACY.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Monday:</p> <p><i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Introduction of Folk Tales and Tall Tales - Reading of Paul Bunyan and John Henry - Compare/ Contrast the characters as class - CHECK OUT <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Introduction of Fairy Tales - Reading of <i>Little Red Hen</i> - Discussion of character and events - Individual completion of activity - Share ideas with classmates
<i>Learning Target</i>	
<p>I will be able to compare and contrast the adventures of characters in stories.</p>	<p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Review Folk Tales and introduce Fables - Discussion of story lessons/moral and reading of Aesop's Fables - Individual completion of illustration and character activity - Share ideas with classmates
<i>Vocabulary</i>	
<p>Illustration, Events, Moral, Folk Tales, Tall Tales, Fables, Fairy Tales</p>	<p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Reading of more Aesop's Fables - Partner Story Retelling and acting

1st Grade

Standards	Instruction/Activity/Delivery Method
<p>21st Century Learner Standards:</p> <p>3.1.5 Connect learning to community issues.</p> <p>ELA Standards:</p> <p>CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Monday:</p> <p><i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Introduction of Folk Tales and Tall Tales - Reading of Paul Bunyan and John Henry - Compare/ Contrast the characters as class - CHECK OUT <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Introduction of Fairy Tales - Reading of <i>Little Red Hen</i> - Discussion of character and events - Individual completion of activity - Share ideas with classmates
<p><i>Learning Target</i></p>	
<p>I will be able to compare and contrast the adventures of characters in stories.</p>	<p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Review Folk Tales and introduce Fables - Discussion of story lessons/moral and reading of Aesop's Fables - Individual completion of illustration and character activity - Share ideas with classmates
<p><i>Vocabulary</i></p>	
<p>Illustration, Events, Moral, Folk Tales, Tall Tales, Fables, Fairy Tales</p>	<p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Reading of more Aesop's Fables - Partner Story Retelling and acting

2nd Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards:</p> <p>2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>3.1.6 Use information and technology ethically and responsibly.</p> <p>ELA Standards:</p> <p>CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Discussion of stories and fictional writing (how it applies to our lives, decisions we make, etc.) -Introduction of Storybird and short demo -Connect back to Learning Target - CHECK OUT <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Story board planner is explained and handed out - Quick review of Story Elements - Students will log in to Storybird and begin researching their options. - Begin filling out planner
<i>Learning Target</i>	
I will be able to write and publish a story using a digital tool.	<p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will continue work on planner - Peer editing session
<i>Vocabulary</i>	
Point of view, voice, narrative, illustration, sequence	<p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Type story in Storybird. - Edit as needed and publish story. -Connect activities to learning target.

3rd Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards:</p> <p>2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>3.1.6 Use information and technology ethically and responsibly.</p> <p>ELA Standards: CCSS.ELA-LITERACY.W.3.3.A Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>CCSS.ELA-LITERACY.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Discussion of stories and fictional writing (how it applies to our lives, decisions we make, etc.) -Introduction of Storybird and short demo -Connect back to Learning Target - CHECK OUT <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Story board planner is explained and handed out - Quick review of Story Elements - Students will log in to Storybird and begin researching their options. - Begin filling out planner <p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will continue work on planner - Peer editing session
<i>Learning Target</i>	
I will be able to write and publish a story using a digital tool.	<p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Type story in Storybird. - Edit as needed and publish story. -Connect activities to learning target.
<i>Vocabulary</i>	
Point of view, voice, narrative, illustration, sequence	

4th Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards: 2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>3.1.6 Use information and technology ethically and responsibly.</p> <p>ELA Standards: CCSS.ELA-LITERACY.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Discuss impact of technology on personal life, education, and future - Introduce students to multimedia presentation tool: Glogster - Discuss purpose of such tools - Connect back to Learning Target - CHECK OUT <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will begin by brainstorming a timeline of life events - Students will then log on to Glogster and explore theme options. - Discussion of presentation tool possibilities <p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will begin entering their information into their Glogster presentation
<i>Learning Target</i>	
I will be able to write and publish a multimedia presentation that reflects my life.	<p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will complete their Glogster presentations - Students will share presentations with peers
<i>Vocabulary</i>	<ul style="list-style-type: none"> - Connect activities to learning target.
Voice, narrative, multimedia, hyperlink	

5th Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards: 2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>3.1.6 Use information and technology ethically and responsibly.</p> <p>ELA Standards: CCSS.ELA-LITERACY.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Discuss impact of technology on personal life, education, and future - Introduce students to multimedia presentation tool: Glogster - Discuss purpose of such tools - Connect back to Learning Target - CHECK OUT <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will begin by brainstorming a timeline of life events - Students will then log on to Glogster and explore theme options. - Discussion of presentation tool possibilities <p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will begin entering their information into their Glogster presentation
<i>Learning Target</i>	
I will be able to write and publish a multimedia presentation that reflects my life.	<p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students will complete their Glogster presentations - Students will share presentations with peers - Connect activities to learning target.
<i>Vocabulary</i>	
Voice, narrative, multimedia, hyperlink	

****** SEE SPECIAL EDUCATION RELATED ARTS FOLDER IN ROOM FOR ACCOMMODATIONS!******