

Freedom Elementary School

Library Media // Lupton

Month: May (Unit 10)

Kindergarten

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards:</p> <p>4.1.1 Read, view, and listen for pleasure and personal growth</p> <p>ELA Standards:</p> <p>CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Monday:</p> <p><i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Reading of <i>The Book With No Pictures</i> - Individual completion of activity <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Reading of <i>The Day the Crayons Quit</i> - Individual completion of Unlikely Colors illustration activity - Share ideas with classmates <p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Kids Choice Reading - Individual completion of illustration activity <p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Partner Reading Day
<i>Learning Target</i>	
I will be able to identify characters and explain major events from the story.	
<i>Vocabulary</i>	
Character, voice, point of view, events	

1st Grade

Standards	Instruction/Activity/Delivery Method
<p>21st Century Learner Standards:</p> <p>4.1.1 Read, view, and listen for pleasure and personal growth</p> <p>ELA Standards:</p> <p>CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Reading of <i>The Book With No Pictures</i> - Individual completion of activity <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Reading of <i>The Day the Crayons Quit</i> - Individual completion of character analysis activity - Share ideas with classmates <p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Kids Choice Reading - Individual completion of illustration activity <p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Partner Reading Day
<i>Learning Target</i>	
I will be able to identify characters and explain major events from the story.	
<i>Vocabulary</i>	
Character, voice, point of view, events	

2nd Grade

Standards	Instruction/Activity/Delivery Method
<p>21st Century Learner Standards:</p> <p>2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>4.1.1 Read, view, and listen for pleasure and personal growth.</p> <p>ELA Standards:</p> <p>CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Introduction of Week's stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Connect back to Learning Target <p>Wednesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Students complete stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Connect back to Learning Target <p>Thursday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Students complete stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Connect back to Learning Target <p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students complete stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Reflection discussion as class and share Storybird stories - Connect back to Learning Target
<p><i>Learning Target</i></p>	
<p>I will be able to reflect on and analyze my year as a reader.</p> <p>I will be able to write and publish a story using a digital tool. (<i>Storybird</i>)</p>	
<p><i>Vocabulary</i></p>	
<p>Reflect, analyze, goals, voice, sequence</p>	

3rd Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards:</p> <p>2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>4.1.1 Read, view, and listen for pleasure and personal growth.</p> <p>ELA Standards: CCSS.ELA-LITERACY.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Introduction of Week's stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Connect back to Learning Target <p>Wednesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Students complete stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Connect back to Learning Target <p>Thursday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Students complete stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Connect back to Learning Target <p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Students complete stations: Storybird, Destiny Quest Reviews, Reflection, Free Read - Reflection discussion as class and share Storybird stories - Connect back to Learning Target
<i>Learning Target</i>	
<p>I will be able to reflect on and analyze my year as a reader.</p> <p>I will be able to write and publish a story using a digital tool. (<i>Storybird</i>)</p>	
<i>Vocabulary</i>	
Reflect, analyze, goals, voice, sequence	

4th Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards:</p> <p>2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>3.1.6 Use information and technology ethically and responsibly.</p> <p>ELA Standards:</p> <p>CCSS.ELA-LITERACY.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday:</p> <ul style="list-style-type: none"> - Analyze the Learning Target - Review of ThingLink - Introduce Book of the Year project - Students individually complete a planning sheet - Connect activities back to learning target <p>Wednesday:</p> <ul style="list-style-type: none"> - Review Learning Target - Begin creating ThingLink presentation - Connect activities back to learning target <p>Thursday:</p> <ul style="list-style-type: none"> - Review Learning Target - Continue creating ThingLink presentation - Connect activities back to learning target <p>Friday:</p> <ul style="list-style-type: none"> - Review Learning Target - Complete ThingLink presentations - Present to classmates and evaluate work - Connect activities to learning target
<i>Learning Target</i>	
I will be able to create a multimedia presentation that reflects my preferences.	
<i>Vocabulary</i>	
Voice, narrative, multimedia, hyperlink, audience	

5th Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p>21st Century Learner Standards: 4.1.1 Read, view, and listen for pleasure and personal growth.</p> <p>4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.</p> <p>ELA Standards: <u>CCSS.ELA-LITERACY.SL.5.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p>CCSS.ELA-LITERACY.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Monday: <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p>Tuesday: - Analyze the Learning Target - Introduction of Week's stations: ThingLink, Tagxedo, Reflection, Free Read -Connect back to Learning Target</p> <p>Wednesday: - Analyze the Learning Target - Students complete stations: ThingLink, Tagxedo, Reflection, Free Read -Connect back to Learning Target</p> <p>Thursday: - Analyze the Learning Target - Students complete stations: ThingLink, Tagxedo, Reflection, Free Read -Connect back to Learning Target</p> <p>Friday: - Review Learning Target - Students complete stations: ThingLink, Tagxedo, Reflection, Free Read - Reflection discussion as class -Connect back to Learning Target</p>
<i>Learning Target</i>	
I will be able to reflect on and analyze my year as a reader.	
<i>Vocabulary</i>	
Reflect, analyze, goals	

***** SEE SPECIAL EDUCATION RELATED ARTS FOLDER IN ROOM FOR ACCOMMODATIONS!*****