

# Freedom Elementary School

Library Media // Lupton

Month: November (Unit 4)

## Kindergarten

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p><b>21<sup>st</sup> Century Learner Standards:</b></p> <p>4.1.4 Seek information for personal learning in a variety of formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p><b>ELA Standards:</b></p> <p>CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>CCSS.ELA-LITERACY.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p><b>Monday:</b> <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>- Analyze the Learning Target</li> <li>- Story</li> <li>- Introduction to Fiction</li> <li>- Discuss Fiction as a class (analyze text together)</li> <li>- CHECK OUT</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Class Reading</li> <li>- Introduction to Nonfiction (Begin Text Features)</li> <li>- Discuss Nonfiction as a class (analyze text together)</li> </ul>
<i>Learning Target</i>	
I will be able to compare fiction and nonfiction texts.	<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Fiction and Nonfiction</li> <li>- Compare and Contrast activity</li> <li>- Book sort (based on Fiction and Nonfiction)</li> </ul>
<i>Vocabulary</i>	
Fiction, Nonfiction, Text, Evidence, Fact, Compare	<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Animal Project: Look at/read books about particular animals. Draw pictures to show understanding of important details from the book. Students will share their drawings and facts with each other and the class.</li> </ul>

# 1<sup>st</sup> Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p><b>21<sup>st</sup> Century Learner Standards:</b></p> <p>4.1.4 Seek information for personal learning in a variety of formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p><b>ELA Standards:</b> CCSS.ELA-LITERACY.RI.1.1 Ask and answer questions about key details in a text.</p>	<p><b>Monday:</b> <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>- Analyze the Learning Target</li> <li>- Introduction of Genre</li> <li>- Review as a class over Fiction and Nonfiction texts. Students will compare the two based on previous knowledge.</li> <li>- Introduction of Dewey Decimal System and Fiction genres</li> <li>- CHECK OUT</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Nonfiction (Dewey Decimal, Text Features, etc.)</li> <li>- HOTS Class Reading Activity: A nonfiction text will be read to class. HOTS questions will provide discussion prompts for students to discuss in small groups. They will discuss the text, being sure to cite evidence from the text. Groups will share their insights and findings with class.</li> </ul>
<i>Learning Target</i>	
<p>I will be able to support my ideas and cite evidence using details and examples from the text.</p> <p><i>(Friday only)</i> I will be able to locate resources that help me to achieve my reading goals.</p>	<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Fiction (Genres)</li> <li>- HOTS Class Reading Activity: A story will be read to class. HOTS questions will provide discussion prompts for students to discuss in small groups. They will discuss the text, being sure to cite evidence from the text. Groups will share their insights and findings with class.</li> </ul>
<i>Vocabulary</i>	
<p>Fiction, Nonfiction, Cite, Text, Evidence, Text Features, Genre, Dewey Decimal System</p>	<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>- Discuss Learning Target</li> <li>- Discuss importance of Reading Goals; students fill out sheet for their reading goals for the year.</li> <li>- Work in computer lab with Destiny Quest. Students will learn the "My Lists" function to help them reach their goals. Connect activities to learning target.</li> </ul>

## 2<sup>nd</sup> Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p><b>21<sup>st</sup> Century Learner Standards:</b></p> <p>4.1.4 Seek information for personal learning in a variety of formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p><b>ELA Standards:</b></p> <p>CCSS.ELA-LITERACY.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>CCSS.ELA-LITERACY.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p><b>Monday:</b> <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>- Analyze the Learning Target</li> <li>- Introduction of Genre</li> <li>- Review as a class over Fiction and Nonfiction texts. Students will compare the two based on previous knowledge.</li> <li>- Introduction of Dewey Decimal System and Fiction genres</li> <li>- CHECK OUT</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Nonfiction (Dewey Decimal, Text Features, etc.)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Nonfiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul> <p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Fiction (Genres)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Fiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul>
<i>Learning Target</i>	
<p>I will be able to support my ideas and cite evidence using details and examples from the text.</p> <p><i>(Friday only)</i></p> <p>I will be able to locate resources that help me to achieve my reading goals.</p>	<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>- Discuss Learning Target</li> <li>- Discuss importance of Reading Goals; students fill out sheet for their reading goals for the year.</li> <li>- Work in computer lab with Destiny Quest. Students will learn the “My Lists” function to help them reach their goals. Connect activities to learning target.</li> </ul>
<i>Vocabulary</i>	
<p>Fiction, Nonfiction, Cite, Text, Evidence, Text Features, Genre, Dewey Decimal System</p>	

### 3<sup>rd</sup> Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p><b>21<sup>st</sup> Century Learner Standards:</b></p> <p>4.1.4 Seek information for personal learning in a variety of formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p><b>ELA Standards:</b></p> <p>CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><b>Monday:</b> <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>- Analyze the Learning Target</li> <li>- Introduction of Genre</li> <li>- Review as a class over Fiction and Nonfiction texts. Students will compare the two based on previous knowledge.</li> <li>- Introduction of Dewey Decimal System and Fiction genres</li> <li>- CHECK OUT</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Nonfiction (Dewey Decimal, Text Features, etc.)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Nonfiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul> <p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Fiction (Genres)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Fiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul>
<i>Learning Target</i>	
I will be able to support my ideas and cite evidence using details and examples from the text.	<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Discuss importance of Reading Goals; students fill out sheet for their reading goals for the year.</li> </ul>
<i>Vocabulary</i>	<ul style="list-style-type: none"> <li>- Introduction of Motivational Reading Plan and activities associated with it.</li> </ul>
Fiction, Nonfiction, Cite, Text, Evidence, Text Features, Genre, Dewey Decimal System	Connect activities to learning target.

## 4<sup>th</sup> Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p><b>21<sup>st</sup> Century Learner Standards:</b></p> <p>4.1.4 Seek information for personal learning in a variety of formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p><b>ELA Standards:</b></p> <p>CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Monday:</b> <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>- Analyze the Learning Target</li> <li>- Introduction of Genre</li> <li>- Review as a class over Fiction and Nonfiction texts. Students will compare the two based on previous knowledge.</li> <li>- Introduction of Dewey Decimal System and Fiction genres</li> <li>- CHECK OUT</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Nonfiction (Dewey Decimal, Text Features, etc.)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Nonfiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul> <p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Fiction (Genres)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Fiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul>
<i>Learning Target</i>	
I will be able to support my ideas and cite evidence using details and examples from the text.	<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Discuss importance of Reading Goals; students fill out sheet for their reading goals for the year.</li> </ul>
<i>Vocabulary</i>	
Fiction, Nonfiction, Cite, Text, Evidence, Text Features, Genre, Dewey Decimal System	<ul style="list-style-type: none"> <li>- Introduction of Motivational Reading Plan and activities associated with it.</li> <li>Connect activities to learning target.</li> </ul>

## 5<sup>th</sup> Grade

<i>Standards</i>	<i>Instruction/Activity/Delivery Method</i>
<p><b>21<sup>st</sup> Century Learner Standards:</b></p> <p>4.1.4 Seek information for personal learning in a variety of formats and genres.</p> <p>4.1.5 Connect ideas to own interests and previous knowledge and experience.</p> <p><b>ELA Standards:</b></p> <p>CCSS.ELA-LITERACY.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Monday:</b> <i>FLEX DAY//Class Check Out Time (School-Wide)</i></p> <p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>- Analyze the Learning Target</li> <li>- Introduction of Genre</li> <li>- Review as a class over Fiction and Nonfiction texts. Students will offer compare the two based on previous knowledge.</li> <li>- Introduction of Dewey Decimal System and Fiction genres</li> <li>- CHECK OUT</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Nonfiction (Dewey Decimal, Text Features, etc.)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Nonfiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul> <p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Review of Fiction (Genres)</li> <li>- HOTS Group Reading Activity: Students will work in groups to read a short Fiction text. Using the HOTS question fans, they will discuss the text, being sure to cite evidence from the text.</li> </ul>
<i>Learning Target</i>	
I will be able to support my ideas and cite evidence using details and examples from the text.	
<i>Vocabulary</i>	
Fiction, Nonfiction, Cite, Text, Evidence, Text Features, Genre, Dewey Decimal System	<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>- Review Learning Target</li> <li>- Discuss importance of Reading Goals; students fill out sheet for their reading goals for the year.</li> <li>- Introduction of Motivational Reading Plan and activities associated with it. Connect activities to learning target.</li> </ul>