Freedom Elementary School

Kindergarten

Instruction		ELA Standards	21st Century Learner Standards	Learning Target	Vocabulary	Instruction /Activity
Day	Monday	FLEX DAY- Class check out time				
	Tuesday	CCSS.ELA-LITERACY.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	1.1.2 Use prior and background knowledge as context for new learning.	I will be able to identify the author and illustrator and explain their job in creating the story.	o Author o Illustrator	- Story - Class discussion of the roles of author and illustrator *Tie in with Art unit on Shape* - Review over Check Out procedures - CHECK OUT
	Wednesday	CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	4.1.1 Read, view, and listen for pleasure and personal growth.	I will be able to identify characters, setting, and major events in a story.	o Story Elements: Character	-Story - Discussion of Character - Character Activity
	Thursday	CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	4.1.1 Read, view, and listen for pleasure and personal growth.	I will be able to identify characters, setting, and major events in a story.	o Story Elements: Character Problem Solution Setting Lesson/Theme Events	- Story - Story Map Activity
	Friday	CCSS.ELA-LITERACY.RL.K.5 Recognize common	1.1.2 Use prior and background knowledge as context for new	I will be able to compare fiction and nonfiction texts.	o Fiction o Nonfiction	- Story and Nonfiction Text readings

	types of texts (e.g., storybooks, poems).	learning.			- Compare/Contrast activity

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Delivery Method/Assessments	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample

*****See Spec. Ed. Related Arts Folder in room for accommodations.

1st Grade

Instruction		ELA Standards	21st Century Learner Standards	Learning Target	Vocabulary	Instruction /Activity
Day	Monday	FLEX DAY- Class check out time				
	Tuesday	CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.	4.1.1 Read, view, and listen for pleasure and personal growth.	I will be able to describe characters, settings, and major events in a story.	o 5 Finger Test o Story Elements: Character Setting Events/Plot Problem Solution Theme/Lesson	- Story - Class discussion on Story Elements - Story Map activity - CHECK OUT
	Wednesday	CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.	2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.	I will be able to describe characters, settings, and major events in a story.	o Story Elements: Character o Appearance o Personality	- Story - Analysis of Character and Traits - Character Activity
	Thursday	CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.	I will be able to create my own story.	o Story Elements: Character Setting Events/Plot Problem Solution Theme/Lesson	- Review of Story Elements - Students write their own stories and design and create illustrations that support the text
	Friday	CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some	2.1.6 Use the writing process, media and visual literacy, and technology skills	I will be able to create my own story.	REVIEW	- Review of Story Elements - Students write their own stories and design and create illustrations that

		details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	to create products that express new understandings.			support the text - Share stories with classmates

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Delivery Method/Assessments	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample

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2nd Grade

Instruction		ELA Standards	21st Century Learner Standards	Learning Target	Vocabulary	Instruction /Activity
Day	Monday	FLEX DAY- Class check out time				
	Tuesday	CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	o Character o Setting o Theme o Plot o Book Review	- Review over Story Mapping/ Literary Elements - Introduce Book Reviews/ Show examples/ Discuss purpose (life and community connections) - Brainstorm favorite books - CHECK OUT
	Wednesday	CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	o Character o Setting o Theme o Plot o Book Review	- Write book reviews to add to Destiny Quest - Share - Create Shelf Flags
	Thursday	CCSS.ELA-LITERACY.SL.2.1.A Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry.	I will be able to modify my searches in Destiny to find a resource.	o Title search o Author search o Search Parameters o Subject o Keyword	-Introduction to Destiny Quest: Search functions -Complete Quest Scavenger Hunt
	Friday	CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in	3.1.4 Use technology and other information tools to organize and	I will be able to use a digital tool to share my opinion on a book.	o Rating o Audience	- Introduce MyQuest Shelves - Brief overview on Digital Citizenship - Publish book

		collaboration with peers.	display knowledge and understanding in ways that others can view, use, and assess.			reviews

	Monday	Tuesday	Wednesday	Thursday	Friday
Delivery Method/Assessments	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample

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3rd Grade

Instruction		ELA Standards	21st Century Learner Standards	Learning Target	Vocabulary	Instruction /Activity
Day	Monday	FLEX DAY- Class check out time				
	Tuesday	CCSS.ELA-LITERACY.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. CCSS.ELA-LITERACY.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	o Character o Setting o Theme o Plot o Book Review	- Review over Story Mapping/ Literary Elements - Introduce Book Reviews/ Show examples/ Discuss purpose (life and community connections) - Brainstorm favorite books - CHECK OUT
	Wednesday	CCSS.ELA-LITERACY.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. CCSS.ELA-LITERACY.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	o Character o Setting o Theme o Plot o Book Review	- Write book reviews to add to Destiny Quest - Share - Create Shelf Flags
	Thursday	CCSS.ELA-LITERACY.SL.3.1.B Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing	I will be able to modify my searches in Destiny to find a resource.	o Title search o Author search o Search Parameters o Subject o Keyword	-Introduction to Destiny Quest: Search functions -Complete Quest Scavenger Hunt

			inquiry.			
	Friday	CCSS.ELA-LITERACY.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. CCSS.ELA-LITERACY.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.	I will be able to use a digital tool to share my opinion on a book.	o Rating o Audience	- Introduce MyQuest Shelves - Brief overview on Digital Citizenship - Publish book reviews

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	Monday	Tuesday	Wednesday	Thursday	Friday
Delivery Method/Assessments	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample

4th Grade

Instruction		ELA Standards	21st Century Learner Standards	Learning Target	Vocabulary	Instruction /Activity
Day	Monday	FLEX DAY- Class check out time				
	Tuesday	CCSS.ELA-LITERACY.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	○ Character ○ Setting ○ Theme ○ Plot ○ Book Review	- Review over Story Mapping/ Literary Elements - Introduce Book Reviews/ Show examples/ Discuss purpose (life and community connections) - Brainstorm favorite books - CHECK OUT
	Wednesday	CCSS.ELA-LITERACY.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	○ Character ○ Setting ○ Theme ○ Plot ○ Book Review	- Write book reviews to add to Destiny Quest - Share - Create Shelf Flags
	Thursday	CCSS.ELA-LITERACY.SL.4.1.B Follow agreed-upon rules for discussions and carry out assigned roles.	1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry.	I will be able to modify my searches in Destiny to find a resource.	○ Title search ○ Author search ○ Search Parameters ○ Subject ○ Keyword	-Introduction to Destiny Quest: Search functions -Complete Quest Scavenger Hunt
	Friday	CCSS.ELA-LITERACY.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons	3.1.4 Use technology and other information	I will be able to use a digital tool to share my opinion on a book.	○ Rating ○ Audience	- Introduce MyQuest Shelves - Brief overview on Digital Citizenship

		and information.	tools to organize and display knowledge and understanding in ways that others can view, use, and assess.			- Publish book reviews

	Monday	Tuesday	Wednesday	Thursday	Friday
Delivery Method/Assessments	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *==Independent==* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions ==Teacher Observation== Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *==Discussion==* *==Reading==* *==Audio visual==* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *==Whole Group==* **Formative & Summative Assessment** Flashbacks Exit Slip ==Oral Questions== ==Teacher Observation== Pop Quiz Short Answer Multiple Choice Presentation ==Work Sample==	**Delivery Method:** *==Discussion==* *Reading* *Audio visual* *Demo/Model* *Hands-on* *==Small Group==* *Partners* *==Independent==* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip ==Oral Questions== ==Teacher Observation== Pop Quiz Short Answer Multiple Choice Presentation ==Work Sample==	**Delivery Method:** *==Discussion==* *Reading* *Audio visual* *==Demo/Model==* *==Hands-on==* *Small Group* *Partners* *Independent* *==Whole Group==* **Formative & Summative Assessment** Flashbacks Exit Slip ==Oral Questions== ==Teacher Observation== Pop Quiz ==Short Answer== Multiple Choice Presentation Work Sample	**Delivery Method:** *==Discussion==* *Reading* *Audio visual* *==Demo/Model==* *==Hands-on==* *Small Group* *Partners* *Independent* *==Whole Group==* **Formative & Summative Assessment** Flashbacks Exit Slip ==Oral Questions== ==Teacher Observation== Pop Quiz Short Answer Multiple Choice Presentation ==Work Sample==

5th Grade

Instruction		ELA Standards	21st Century Learner Standards	Learning Target	Vocabulary	Instruction /Activity
Day	Monday	FLEX DAY- Class check out time				
	Tuesday	CCSS.ELA-LITERACY.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	o Character o Setting o Theme o Plot o Book Review	- Review over Story Mapping/ Literary Elements - Introduce Book Reviews/ Show examples/ Discuss purpose (life and community connections) - Brainstorm favorite books - CHECK OUT
	Wednesday	CCSS.ELA-LITERACY.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	3.1.5 Connect learning to community issues.	I will be able to use a digital tool to share my opinion on a book.	o Character o Setting o Theme o Plot o Book Review	- Write book reviews to add to Destiny Quest - Share - Create Shelf Flags
	Thursday	CCSS.ELA-LITERACY.SL.5.1.B Follow agreed-upon rules for discussions and carry out assigned roles.	1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry.	I will be able to modify my searches in Destiny to find a resource.	o Title search o Author search o Search Parameters o Subject o Keyword	-Introduction to Destiny Quest: Search functions -Complete Quest Scavenger Hunt
	Friday	CCSS.ELA-LITERACY.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	3.1.4 Use technology and other information tools to organize and display	I will be able to use a digital tool to share my opinion on a book.	o Rating o Audience	- Introduce MyQuest Shelves - Brief overview on Digital Citizenship - Publish book

			knowledge and understanding in ways that others can view, use, and assess.			reviews

	Monday	Tuesday	Wednesday	Thursday	Friday
Delivery Method/Assessments	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample	**Delivery Method:** *Discussion* *Reading* *Audio visual* *Demo/Model* *Hands-on* *Small Group* *Partners* *Independent* *Whole Group* **Formative & Summative Assessment** Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation Work Sample

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